

Emergency Management Plan 2024

EMMA MCLEAN KINDERGARTEN AND DAYCARE INC



Physical Address	71 Hope Street Spotswood Vic 3015
Phone Number	03 93911415
Email Address	emma.mclean.kin@kindergarten.vic.gov.au
DET Region	South Western Victoria Region
Bureau of Meteorology/Fire District	
Is the service on the Bushfire- At-Risk Register?	No
Service SE Number	SE-00003932
Provider Number	PR-00001508
Approved Provider/Licensee Approving Plan	Emma McLean Kindergarten & Daycare Committee of Management
Date Plan Approved	January 2024
Next Plan Review Date	December 2024

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PURPOSE

The purpose of this Emergency Management Plan (EMP) is to provide details of how Emma McLean Kindergarten and Daycare will prepare for and respond to emergency situations.

SCOPE

This Emergency Management Plan applies to all educators, staff, children, visitors, contractors, and volunteers at Emma McLean Kindergarten and Daycare.

DISTRIBUTION

All families and staff members have access to the Emergency and Evacuation Policy and the Emergency Management Plan

The Policy and Plan are readily available via the centre website (<https://www.emmamcleankinder.com.au/>) or can be made available as a hard copy if requested.

The Emergency Management Plan and Evacuation Plan is displayed at throughout the service.

IN CASE OF EMERGENCY

	CALL	000 Police, Ambulance, Fire Services
	CONTACT	Licensed Children's Services: Contact your Children's Services Advisor or the Emergency Management Coordinator at your regional office: Ph: 53378429 or 0407861841
	FOR ADVICE CALL YOUR	Approved Provider/Licencee Laura Craig (President) 0405 842432 Person With Management Control/Licensee Representative Ros Jamieson (Centre Director) 0466495699 Andrea Laughlin (Centre Director) 0401655149

EMERGENCY CONTACTS

Emergency Services

In an emergency requiring **Police, Ambulance and MFB/CFA** attendance call **000**.

Our Early Childhood Service Contacts

Key Roles	Name	Phone	Mobile
Approved Provider/Licensee or Person with Management or Control/Licensee Representative	Laura Craig		0405 842 432
Centre Director	Ros Jamieson	03 93911415	0466 495 699
Centre Director	Andrea Laughlin	03 93911415	0401 655 149
OHS Staff Representative	Andrea Laughlin	03 93911415	0401 655 149
Educator	Miranda Goncalves	03 93911415	0402 854 324
Educator	Stephanie Bourke	03 93911415	0434 066 710
Educator	Stephanie Todaro	03 93911415	0413 235 151
Educator	Danelle Mollison	03 93911415	0430 335 006
Educator	Natasha Chelva	03 93911415	0422 224 700
Educator	Summer Walker	03 93911415	0497 845 185
Educator	Sarah Russell	03 93911415	0414 204 114
Educator	Tillie Johnston	03 93911415	0411 675 693
Educator	Sofia Idris	03 93911415	0425 706 283
Educator	Alana Gough	03 93911415	0478 796 916
Educator	Jayshree Khandel	03 93911415	0425 500 073
Educator	Joanne Bogic	03 93911415	0490 017 852
Educator	Jay-D Jones	03 93911415	0402 417 728
Educator	Amy Davis	03 93911415	0421 224 845
Educator	Nada Kowalski	03 93911415	0413 563 410
Committee Secretary	Laura Craig		0405 842 432
OHS Officer			
Vice President	Naomi Lay		0433 147 438

KEY ORGANISATIONAL AND DET REGIONAL CONTACTS

	Name	Phone	Mobile
Quality Assessment and Regulation Division (QARD) Area Team	Western Metropolitan Area	70051801	
Regional Department of Education and Training (DET) Manager, Operations and Emergency Management	South Western Region Email: swvr@education.vic.gov.au If you need help to find your region: <ul style="list-style-type: none"> • phone 1800 338 663 • email enquiries@education.vic.gov.au • contact your regional office via the enquiries form • view our list of regional office locations for postal addresses. 	1300 333 232 70051801	0407 861 841

Early childhood services are reminded that they must report serious incidents to the relevant DET QARD Area Team in accordance with relevant regulatory requirements.

Service agreements also require approved providers or licensees to notify DET in the event of a serious incident.

- **Education and care services** operating under the National Quality Framework (NQF) refer to the fact sheet *Serious incidents and complaints* available at:

http://www.education.vic.gov.au/childhood/providers/regulation/Pages/incidents_complaints.aspx

Notifications of serious incidents, incidents and complaints must be submitted online via the National Quality Agenda IT System (NQA ITS) www.acecqa.gov.au/national-quality-agenda-it-system

- **Children's services** operating under the *Children's Services Act 1996* (Children's Services Act) refer to the practice note *Serious incidents* available at:

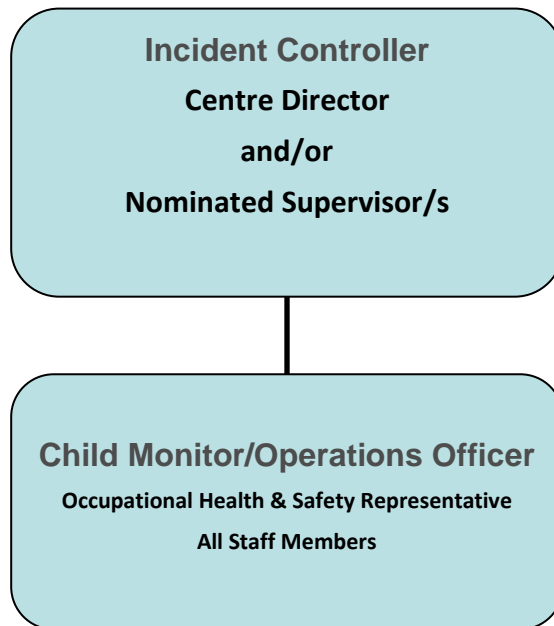
www.education.vic.gov.au/childhood/providers/regulation/Pages/vcspracnotes.aspx

LOCAL/OTHER ORGANISATIONS CONTACTS

	Phone
Police Station (Altona North) (Williamstown)	9392 3111 9393 9555
Hospital/s (Williamstown) (Western Hospital Footscray) (Sunshine) (Royal Childrens Hospital)	9393 0101 8345 6393 8345 1333 9345 6393
Gas	Not connected onsite
Electricity (Jemena)	131626
Water Corporation (City West Water) 13WATER	1392837
Facility Plumber (Hobsons Bay City Council)	9932 1000

Facility Electrician (Hobsons Bay City Council)	9932 1000
Local Government (Hobsons Bay City Council)	9932 1000
SES (flood, storm and earthquake)	13 25 00
WorkSafe Victoria	1800 136 089
DET Child Protection (Regional Office)	131278
Poisons Information	131126
EPA	9695 2722
Emergency Management Services Unit	95896

INCIDENT MANAGEMENT TEAM



INCIDENT MANAGEMENT TEAM CONTACT DETAILS

IMT Role/Activities		Primary Contact		Back Up Contact
Incident Controllers	Name	Ros Jamieson	Name	Andrea Laughlin
	Phone/Mobile	0466495699	Phone/Mobile	0401655149
	Name	Miranda Goncalves	Name	Stephanie Bourke
	Phone/Mobile	0402 854324	Phone/Mobile	0434066710
Child Monitor/ Operations Officer	Name	Nada Kowalski	Name	Amy Jones
	Phone/Mobile	0431563410	Phone/Mobile	0421224845
Operations, Communication tasks, Logistics and First Aid tasks	All Educators on duty at the time of the Incident shall share these tasks			

INCIDENT MANAGEMENT TEAM RESPONSIBILITIES

Incident Controllers

Pre-Emergency

- Maintain current contact details of IMT members.
- Ensure 'Children/educators/staff with additional needs' list and 'Staff trained in first aid' list are up to date.
- Conduct regular exercises/drills.
- Ensure our emergency response and recovery procedures are kept up to date.
- Ensure staff are aware of the emergency response procedures and are aware of their responsibilities.
- Ensure emergency and parent contact details are up to date.

During Emergency

- Attend the emergency control point.
- Ascertain the nature and scope of the emergency.
- Ensure that the emergency services have been notified.
- Ensure the appropriate response has been actioned.
- Initiate evacuation of affected areas/lock-down/lock-out/shelter-in-place as required.
- Brief the incoming emergency services and respond to their requests.

Post- Emergency

- When the incident is rendered safe or the emergency services return control, notify the IMT members to have staff and children return to normal operations.
- Organise debrief with all staff and, where appropriate, with any attending emergency service.
- Ensure recovery activities are considered and implemented as required.
- Early childhood services are reminded that they must report serious incidents to the relevant DET QARD Area Team in accordance with relevant regulatory requirements.

Service agreements also require approved providers or licensees to notify DET in the event of a serious incident.

- Education and care services operating under the National Quality Framework (NQF) refer to the fact sheet *Serious incidents and complaints* available at: www.education.vic.gov.au/childhood/providers/regulation/Pages/nqffactsheets.aspx
- Children’s services operating under the *Children’s Services Act 1996* (Children’s Services Act) refer to the practice note *Serious incidents* available at: www.education.vic.gov.au/childhood/providers/regulation/Pages/vcspracnotes.aspx

Child Monitor/Operation Officer/s

Pre- Emergency

- Assist the Incident Controller/s.
- Identify resources required.
- Participate in emergency exercises/drills.
- Regularly check and report on deficiencies of emergency equipment and kits.

During Emergency

- Attend the emergency control point.
- Communicate with the Incident Controller and act on instructions
- Confirm that emergency services have been notified.
- Ascertain the nature and scope of the emergency.
- Report any changes in the situation to the Incident Controller/s
- Commence evacuation according to the Emergency Evacuation Plan, if the circumstances warrant.
- Search the floor or area to ensure all people have evacuated. This function is of greater importance than a later physical count of those evacuated.
- Assist those with disabilities.
- Act as lead of groups moving to nominated assembly areas..
- Control the movement of people into protected areas.
- Roll call to ensure all persons are accounted for
- Co-opt persons as required to assist during an emergency.

Post- Emergency

- Contact parents as required.
- Collect and evaluate information relating to the emergency.
- Compile report of the actions taken during the emergency for the debrief.

FACILITY PROFILE

FACILITY PROFILE SUMMARY	
Name of Facility: Emma McLean Kindergarten and Daycare	Hours of Operation: Monday to Friday 8 am to 6 pm.
Facility Address: 71 Hope St Spotswood 3015 Facility Phone: 03 9391 1415 Facility Fax: 03 9391 1418	Number of Children Maximum of 88 per day
	Children with Disabilities: Staff: 17
After Hours Emergency Contact: Name: Ros Jamieson Phone: 0466495699 (personal)	Classrooms: 3 year old room Long Daycare Room 4 year old room

PERSONNEL INFORMATION			
Position	Name	Office Phone	Mobile Phone
Centre Director/s	Ros Jamieson	03 9391 1415	0466495699
	Andrea Laughlin	03 9391 1415	0401655149
BUILDING INFORMATION - Alarms			
Type	Location	Shutoff Instructions	
Fire	<i>Smoke detectors</i>	Push button on individual alarm to deactivate.	
Intrusion	<i>Inside front door</i>	Back-to-base alarm; shut off via keypad OR contact Secom Security (Ph: 1300360535)	
Telephones			
Location	Type		
Office	Landline and portable cordless handset		
Staff room	Landline		
3 Year old room	Cordless handset		
4 year old room	Cordless handset		
Utilities			
Type	Location	Shut off Instructions	
Gas / Propane	<i>Nil connected</i>		
Water	Mains by front gate	Turn tap off	
Electricity	Meter box inside front door/foyer	Turn off via mains	

PRIORITY RISKS SCHEDULE

The estimated levels of risk are prioritised into a list of the risks requiring further action

Priority	Hazard specific risks
Very High	<i>No risks identified</i>
High	<i>No risks identified</i>
Moderate	<p>Intruders</p> <p>Criminal Incidents</p> <p>Internal fires and smoke</p> <p>Pandemics and communicable diseases</p> <p>Hazardous substance release: inside and outside facility grounds</p>
Low	<p><i>Bushfires</i></p> <p><i>Severe storms and flooding</i></p> <p><i>Earthquake</i></p> <p><i>Bomb threat</i></p> <p><i>School bus accident/vehicle incident</i></p>

STAFF TRAINED IN FIRST AID

Note: Education and Care Services must comply with the requirements set out in regulation 136 (first aid qualifications) of the Education and Care Services National Regulations 2011 (National Regulations) and children's services must comply with the requirements set out in regulation 63 (Staff members to have first aid and anaphylaxis management training) of the Children's Services Regulations 2009.

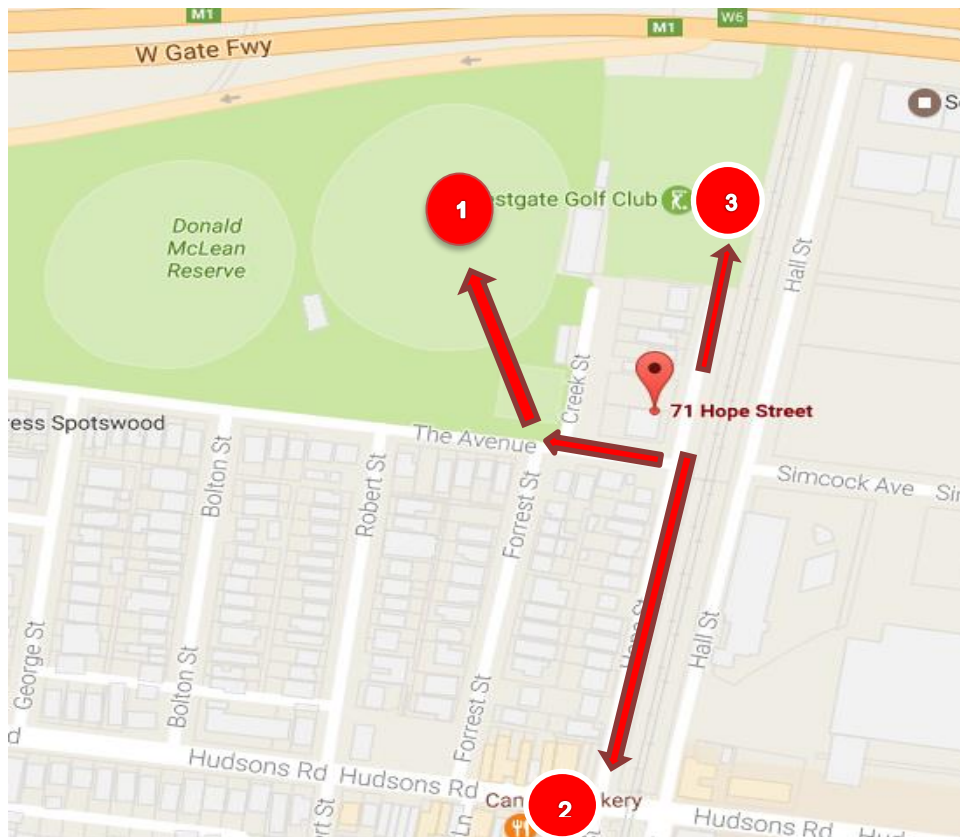
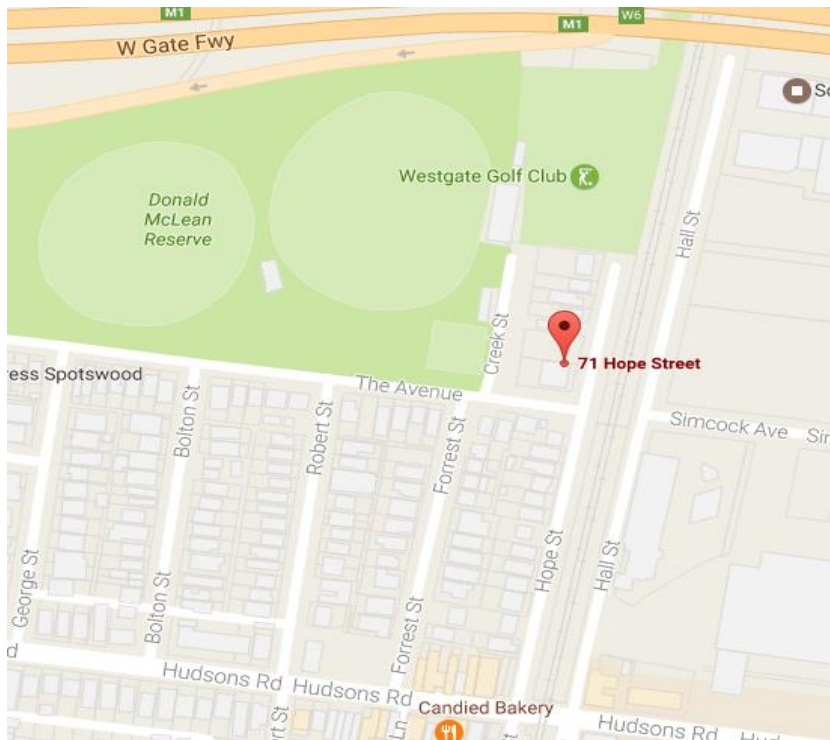
Staff Member	Training	Date Qualified To
Andrea Laughlin	Level 2 First Aid	April 2027
Miranda Goncalves	Level 2 First Aid	May 2026
Stephanie Todaro	Level 2 First Aid	April 2026
Stephanie Bourke	Level 2 First Aid	April 2026
Natasha Chelva	Level 2 First Aid	April 2026
Sarah Russell	Level 2 First Aid	April 2027
Danelle Mollison	Level 2 First Aid	May 2025
Tillie Johnston	Level 2 First Aid	April 2027
Nada Kowalski	Level 2 First Aid	February 2025
Sofia Idris	Level 2 First Aid	April 2026
Alana Gough	Level 2 First Aid	July 2026
Jayshree Khandel	Level 2 First Aid	April 2027
Joanne Bogic	Level 2 First Aid	April 2027
Jay-D Jones	Level 2 First Aid	April 2027
Nicole Gunn	Level 2 First Aid	February 2026
Summer Walker	Level 2 First Aid	April 2026
Amy Davis	Level 2 First Aid	January 2027
Sonia Diluvio	Level 2 First Aid	March 2027

AREA MAPS AND SITE PLANS

Evacuation Assembly Area 1 – Spotswood Football Oval, 200m, 2 minutes

Evacuation Assembly Area 2 – Cnr Hope Street and Hudson Rd, 200m, 2 minutes

Evacuation Assembly Area 3 – Golf Course, 200m, 2 minutes

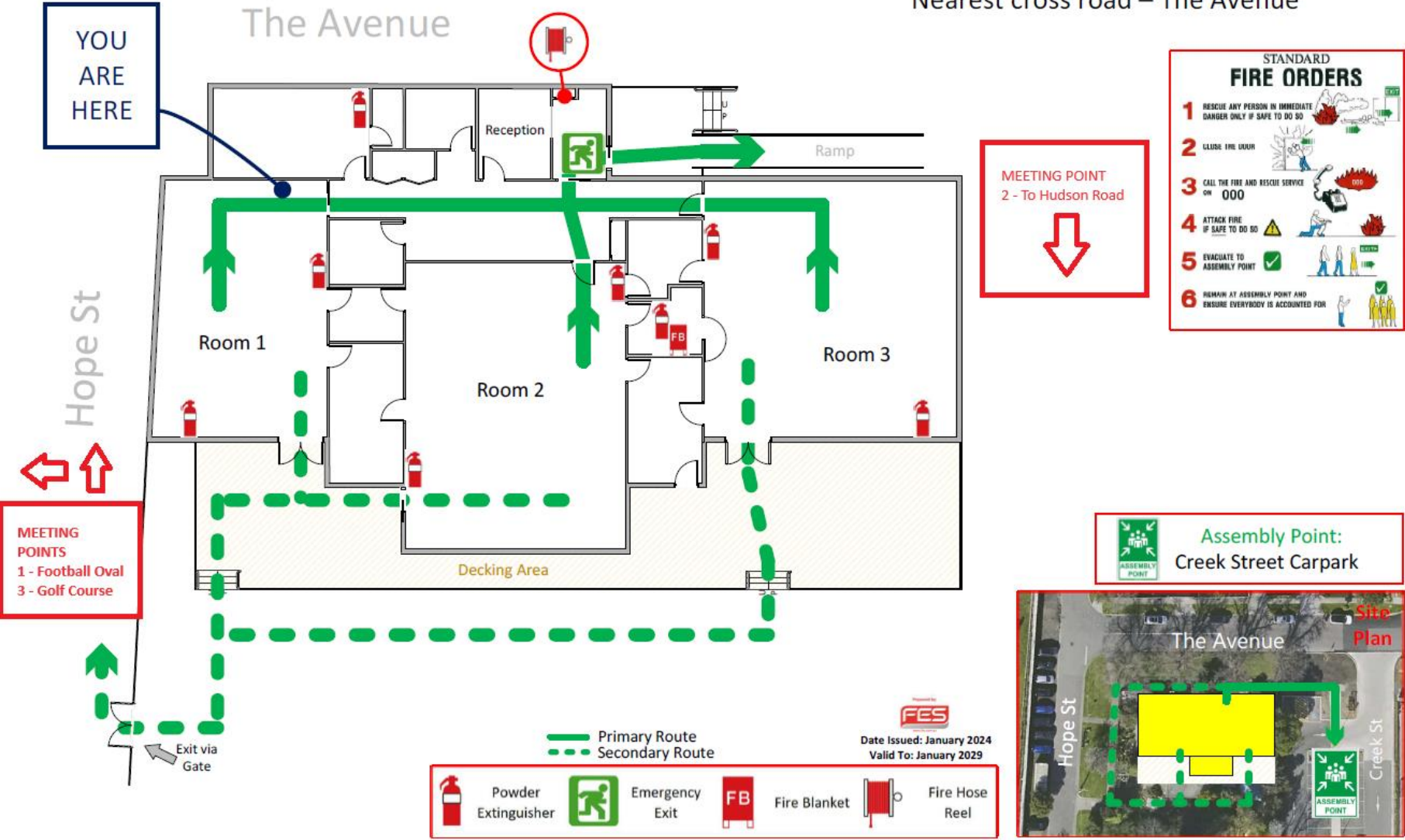


Evacuation Diagram



71 Hope St, Spotswood VIC 3015

Nearest cross road – The Avenue



EVACUATION PLAN

Incident Controller-

IDENTIFY RISK

Raise Alarm

CALL 000 for emergency services on phone

Be prepared to answer the following questions:–

Location:

71 Hope St Spotswood VIC 3015

Phone No:

93911415

Your Name:

A brief description of the incident (eg. Fire and location or there is smoke in the building)

DO NOT HANG UP - follow the instructions offered by the emergency services.

Child Monitor/ Operations Officer

- Evacuate all children from the immediate danger area to a safe location at either Gate 1 or Gate 2 (depending on the site of the danger)
- Area Coordinator/Assistants are to check all areas including toilets, storerooms, kitchen etc. Ensure all children are accounted for (head count), close doors after check.
- **Retrieve Sign in Ipad, staff sign in book, children's medications, evacuation bag, first aid bag - only if safe to do so**

IF EXITING THE PRE-SCHOOL

- Move children through the Emergency Exit gates toward the Spotswood Football Oval (assembly area 1–primary assembly area), to the corner of Hope Street and Hudson Road (assembly area 2) or to the Spotswood golf course (assembly area 3) depending on the site of the danger. All children are to assemble outside the building and move to the assembly area either holding hands or with hands on the shoulders of the person in front of them.
- Contact the appropriate emergency services again and inform them of your current location and status.
- Incident controller or Child Monitor/Operations Officer, will contact the President and Vice President and then families will be contacted – Emergency lists contained in First aid and evacuation kits
- Children are to remain at the Assembly Area until clearance for a return to the building has been given or until the parents arrive to collect their children.
- Focus on the safety and well-being of staff ,children and volunteers.
- Wait for emergency services to arrive for further information.

FACILITY EMERGENCY DRILLS / TRAINING SCHEDULE

Months	Training Event	Person Responsible	Date(s) completed
February	Evacuation (fire) drill	Educator OHS representative	
March	Asthma	Educator OHS representative	
April	Anaphylaxis	Educator OHS representative	
May	Evacuation - fire	Educator OHS representative	
June	Emergency CPR	Educator OHS representative	
July	Emergency – bomb threat	Educator OHS representative	
August	Evacuation	Educator OHS representative	
September	Lock down	Educator OHS representative	
October	Emergency missing child	Educator OHS representative	
November	Evacuation, fire	Educator OHS representative	
December	Asthma	Educator OHS representative	

CHILDREN EMERGENCY CONTACT LIST

A children's emergency contacts list will be included in the Emergency grab bag.

CHILDREN AND STAFF WITH SPECIAL NEEDS

Information about children who have medical management plans (e.g. for asthma, allergies to peanuts/bee stings, anaphylaxis), including their medications and EpiPens, is contained with the Emergency grab bag.

APPENDICES

APPENDIX A: Risk Assessment

APPENDIX B: Emergency Management Plan Exercise Record

APPENDIX C: Emergency Kit Checklist

APPENDIX D: Communication Tree

APPENDIX E: Post-emergency Record

APPENDIX F: Bomb threat checklist

APPENDIX G: In Case of Fire/Smoke

APPENDIX H: Lockdown Checklist

APPENDIX I: Children & Staff with Medical/Special needs list

APPENDIX A: RISK ASSESSMENT

The objective of Risk Assessment is to separate lower priority risks from the major high priority risks. For each risk identified determine the local context and analyse the risk in terms of impact and likelihood, considering the range of potential impacts and how likely they are to occur.

Likelihood	Very High				
	High				
	Moderate		Intruders Criminal incidents Incidents	Internal fires and smoke Pandemics and communicable diseases Hazardous substance release: Inside and Outside Facility Grounds	
	Low		Earthquake Bomb Threat School bus accident Vehicle accident	Bushfires Severe storms and flooding	
		Low	Moderate	High	Very High
Impact					

Priority Risks Schedule

The estimated levels of risk are then prioritised into a list of the risks requiring further action.

Priority	Hazard specific risks
Very High	<i>No risks identified</i>
High	<i>No risks identified</i>
Moderate	Intruders Criminal Incidents Internal fires and smoke Pandemics and communicable diseases Hazardous substance release: inside and outside facility grounds
Low	<i>Bushfires</i> <i>Severe storms and flooding</i> <i>Earthquake</i> <i>Bomb threat</i> <i>School bus accident/vehicle incident</i>

APPENDIX B: EMERGENCY MANAGEMENT PLAN EXERCISE RECORD

Item	Yes ✓	No ✓
Were Emergency Services briefed on exercise prior to exercise being started?		
Did the person discovering the emergency alert the other occupants?		
Was the alarm activated?		
Was the emergency service notified promptly?		
Was the Emergency & Security Management Unit notified promptly (if appropriate)?		
Did staff direct persons from the building/site per the evacuation procedures?		
Were isolated areas searched?		
Was the evacuation logical and methodical?		
Did someone take charge? If yes, who?		
Did occupants act as per instructions?		
Was a roll call conducted for:		
Children		
Staff		
Visitors		
Was someone appointed to liaise with the emergency service/s?		
Was someone appointed to liaise with the parents/community?		
Was the emergency service given the correct information?		
Did anyone re-enter the premises before the “all clear” was given?		
Did anyone refuse to leave the building/site? If yes, see attached list for name and reason. To be followed up.		
Area of Emergency plan tested by current exercise:		

APPENDIX C: EMERGENCY GRAB BAG CHECKLIST

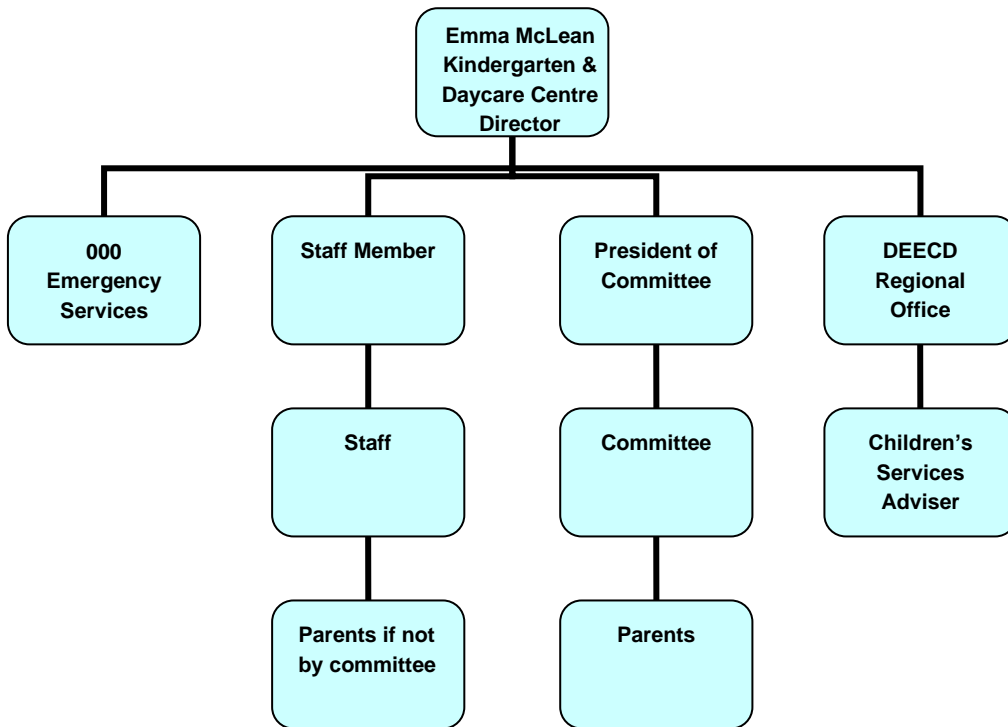
Keep the Emergency Kit in a designated, easily accessible place.

The OHS Representative is responsible for making sure the contents are complete.

Have you:	✓
Child Contact Details	
Children and staff with medical and special needs list - children with asthma, allergies including Special medications e.g. asthma inhalers, EpiPens	
Staff Data	
List of staff with emergency management or training skills	
Traffic safety vest	
Keys	
Standard portable First Aid kit with bandages, Savlon, antiseptic wipes	
A charged mobile phone	
Bottled water	
Copy of facility site plan and evacuation routes	
Sunscreen and spare sunhats	
Whistle	
Plastic garbage bags and ties	
Toiletry supplies	
Other	

APPENDIX D: COMMUNICATION TREES

Licensed Children's Services



APPENDIX E: POST-EMERGENCY RECORD

Facility	
Date	
Time Of Notification	
Name Of Person Taking The Call	
Position	
Name Of Person Reporting The Incident	
Contact Telephone Number	
Details	
Immediate Action	<p>Incident Controller notified: YES / NO Time _____</p> <p>Other staff notified: YES / NO Time _____</p> <p>Emergency Services notified: YES / NO Time _____</p> <p>Region and ESMU notified: YES / NO Time _____</p>
Major Activities	
Issues	<p>Operational Debriefing Required: YES / NO Date/Time: _____</p> <p>Person Responsible to organise: _____</p> <p>Confirmation of Operational Briefing: Date/Time: _____</p> <p>Issues for Follow up action:</p>
Signature	
Date	

APPENDIX F: BOMB THREAT CHECKLIST

CALL TAKER		CALL TAKEN	
Name		Date:	Time:
Telephone #		Duration of call	
Signature		Number of caller	

Complete the following for a BOMB THREAT

QUESTIONS	RESPONSES
When is the bomb going to explode?	
Where did you put the bomb?	
What does the bomb look like?	
What kind of bomb is it?	
What will make the bomb explode?	
Did you place the bomb?	
What is your name?	
Where are you going?	
What is your address?	

ACTIONS: _____

REPORT CALL TO: _____ PHONE NUMBER: _____

CHARACTERISTICS OF THE CALLER	
Sex of caller	
Estimated age	
Accent if any	
Speech impediments	
Voice (loud, soft, etc)	
Speech (fast, slow etc)	
Dictation (clear, muffled, etc)	
Manner (calm, emotional, etc)	
Did you recognise the voice?	
If so, who do you think it was?	
Was the caller familiar with the area?	

LANGUAGE		
<input type="checkbox"/> Abusive	<input type="checkbox"/> Taped	<input type="checkbox"/> Other (Specify)
<input type="checkbox"/> Well Spoken	<input type="checkbox"/> Irrational	
<input type="checkbox"/> Incoherent	<input type="checkbox"/> Message read by caller	

BACKGROUND NOISE		
<input type="checkbox"/> Music	<input type="checkbox"/> Local call	
<input type="checkbox"/> Machinery	<input type="checkbox"/> Long Distance Call	
<input type="checkbox"/> Aircraft	<input type="checkbox"/> Other (specify)	

APPENDIX G: IN CASE OF FIRE / SMOKE



Signs of a fire may include; observation of smoke or flames; smelling smoke or burning material; feeling unusual heat on a wall, door or other surface.

IN CASE OF FIRE CALL **000**

In the event of fire or smoke:



Remove persons from immediate danger.



Alert nearby personnel and the Incident Controller, call 000.



Confine fire and smoke. Close windows and doors (if safe). Keep low, under the smoke.



Extinguish or control fire – (if safe to do so).

Fire Extinguisher Operation: Fire Extinguisher operation is voluntary, only being used when it is safe to do so. Where practicable, there should be two people in attendance when an extinguisher is being operated. Always ensure you have a safe line of retreat. **DO NOT** let the fire get between you and the doorway.

- Select the appropriate extinguisher.
- Pull the pin on extinguisher.
- Test the extinguisher.
- Stand well back at a safe distance.
- Keep the exit door to your back.
- Ensure correct grip of the 'nozzle'.
- Direct the extinguisher stream at the base of the fire, not at the smoke.
- Squeeze the trigger, sweep the fire.
- Distance yourself IMMEDIATELY the situation becomes unsafe.

APPENDIX H: LOCKDOWN CHECKLIST

Actions during lockdown – Centre Director or 2nd In Charge (Incident Controller)

Actions during lockdown	✓
Liaise with staff, other agencies and the Regional Office in considering a lockdown.	
Activate lockdown using the predetermined activation signal.	
Advise Victoria Police and other appropriate emergency service agencies.	
Activate the Incident Management Team (to plan further actions and enact the response plan).	
Allocate responsibilities.	
Collect emergency kit.	
Guide visitors to safety.	
Divert parents and returning groups from the school.	
Ensure a telephone line is kept free.	
Keep public address system free	
Secure external doors and entrances.	
Keep main entrance as the only entry point. It must be constantly monitored and no unauthorised people allowed access.	
If possible, have a delegated staff member wait at the main entry to the school to guide Emergency Services personnel.	
Ascertain (as possible) if all children, staff and visitors are accounted for.	
Record some details of actions undertaken and times (use the Post-Emergency Record from Appendix).	
Await de-activation advice from Emergency Services personnel (if appropriate).	

ACTIONS AFTER LOCKDOWN - COORDINATOR OR INCIDENT CONTROLLER.

Actions to de-activate and immediately following lockdown	✓
Confirm with Emergency Service personnel that it is safe to de-activate lockdown.	
Determine whether to activate the parent re-unification process.	
Determine if there is any specific information staff, children and visitors need to know (e.g. areas of the facility to avoid or parent reunification process).	
De-activate lockdown using predetermined de-activation signal.	
Advise staff, children and visitors of any specific information they need to know.	
Ensure any children, staff or visitors with medical or other needs are supported.	
Print and issue pre-prepared parent letters and give them to the children to take home.	
Seek support from the Regional EM Coordinator as required.	
Brief staff on the incident.	
Prepare and maintain records and documentation.	
Follow up with any children, staff or visitors who need support.	
Undertake operational debrief to review the lockdown and procedural changes that may be required.	
Actions (follow-up)	✓
▪	
▪	
▪	
▪	
Signature:	

